

St John's Elementary

140 Park Street
Darlington, South Carolina 29532

Grades	K-6 Elementary School	
Enrollment	814 Students	
Principal	Jean Taylor	843-398-2350
Superintendent	Dr. Rainey Knight	843-398-5200
Board Chair	Mr. Warren Jeffords	843-326-5970

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	18	59	21	1

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Below Average	N/A
2003	Average	Below Average	No
2004	Average	Below Average	Yes
2005	Average	Good	No

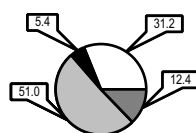
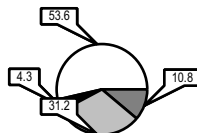
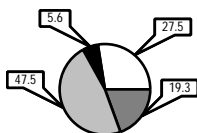
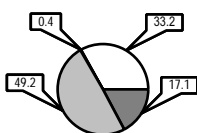
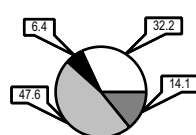
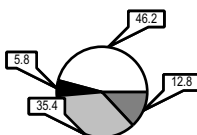
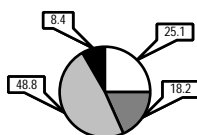
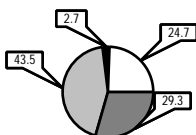
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	500	99.8	33.3	48.4	16.6	1.7	29.9	Yes	Yes
Gender									
Male	256	100.0	38.0	46.1	13.5	2.4	25.7		
Female	244	99.6	28.3	50.9	20.0	0.9	34.3		
Racial/Ethnic Group									
White	210	99.5	23.4	50.3	24.9	1.5	37.6	No	Yes
African American	285	100.0	40.7	47.3	10.2	1.8	24.0	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	384	99.7	31.2	48.8	19.5	0.5	34.8		
Disabled	116	100.0	40.0	47.3	7.3	5.5	13.6	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	500	99.8	33.3	48.4	16.6	1.7	29.9		
English Proficiency									
Limited English Proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	498	99.8	33.3	48.4	16.6	1.7	29.9		
Socio-Economic Status									
Subsidized meals	346	99.7	39.1	48.0	11.7	1.2	21.8	Yes	Yes
Full-pay meals	154	100.0	20.7	49.3	27.3	2.7	47.3		

Mathematics – State Performance Objective = 36.7%									
All Students	500	100.0	26.9	47.1	19.1	6.9	41.6	Yes	Yes
Gender									
Male	256	100.0	29.0	42.9	20.8	7.3	41.6		
Female	244	100.0	24.7	51.5	17.3	6.5	41.6		
Racial/Ethnic Group									
White	210	100.0	21.7	41.9	26.3	10.1	56.1	Yes	Yes
African American	285	100.0	30.9	50.9	13.8	4.4	30.9	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	384	100.0	21.3	48.4	23.2	7.1	49.2		
Disabled	116	100.0	45.5	42.7	5.5	6.4	16.4	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	500	100.0	26.9	47.1	19.1	6.9	41.6		
English Proficiency									
Limited English Proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	498	100.0	26.9	47.1	19.1	6.9	41.6		
Socio-Economic Status									
Subsidized meals	346	100.0	29.8	48.5	16.6	5.2	35.6	Yes	Yes
Full-pay meals	154	100.0	20.7	44.0	24.7	10.7	54.7		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	500	100.0	52.3	30.9	10.9	5.9	16.8
Gender							
Male	256	100.0	49.8	31.0	12.2	6.9	19.2
Female	244	100.0	55.0	30.7	9.5	4.8	14.3
Racial/Ethnic Group							
White	210	100.0	35.4	36.9	17.7	10.1	27.8
African American	285	100.0	65.1	26.5	5.8	2.5	8.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	384	100.0	47.5	34.2	13.1	5.2	18.3
Disabled	116	100.0	68.2	20.0	3.6	8.2	11.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	500	100.0	52.3	30.9	10.9	5.9	16.8
English Proficiency							
Limited English Proficient	2	100.0	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	498	100.0	52.3	30.9	10.9	5.9	16.8
Socio-Economic Status							
Subsidized meals	346	100.0	61.3	27.6	7.7	3.4	11.0
Full-pay meals	154	100.0	32.7	38.0	18.0	11.3	29.3

Social Studies							
All Students	500	100.0	31.1	50.4	12.2	6.3	18.5
Gender							
Male	256	100.0	31.4	47.3	13.1	8.2	21.2
Female	244	100.0	30.7	53.7	11.3	4.3	15.6
Racial/Ethnic Group							
White	210	100.0	23.2	49.0	17.7	10.1	27.8
African American	285	100.0	37.1	51.6	8.0	3.3	11.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	384	100.0	27.0	51.4	15.3	6.3	21.6
Disabled	116	100.0	44.5	47.3	1.8	6.4	8.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	500	100.0	31.1	50.4	12.2	6.3	18.5
English Proficiency							
Limited English Proficient	2	100.0	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	498	100.0	31.1	50.4	12.2	6.3	18.5
Socio-Economic Status							
Subsidized meals	346	100.0	34.0	53.4	9.8	2.8	12.6
Full-pay meals	154	100.0	24.7	44.0	17.3	14.0	31.3

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	122	99.2	26.7	40.8	31.7	0.8	32.5
	4	133	99.3	32.0	50.8	17.2	N/A	17.2
	5	130	100.0	39.4	49.6	11.0	N/A	11.0
	6	131	99.2	50.4	36.4	13.2	N/A	13.2
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	108	100.0	22.4	46.9	29.6	1.0	30.6
	4	119	100.0	31.7	52.9	15.4	0.0	15.4
	5	136	99.3	31.0	56.6	12.4	0.0	12.4
	6	137	100.0	44.2	41.1	14.0	0.8	14.7
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	122	100.0	20.8	57.5	15.8	5.8	21.7
	4	133	100.0	26.4	58.1	11.6	3.9	15.5
	5	130	100.0	34.6	47.2	8.7	9.4	18.1
	6	131	100.0	31.5	45.4	13.1	10.0	23.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	108	100.0	26.5	53.1	18.4	2.0	20.4
	4	119	100.0	28.8	34.6	26.9	9.6	36.5
	5	136	100.0	29.2	57.7	10.8	2.3	13.1
	6	137	100.0	25.6	43.4	22.5	8.5	31.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	108	100.0	48.0	37.8	12.2	2.0	14.3
	4	119	100.0	51.0	29.8	16.3	2.9	19.2
	5	136	100.0	56.9	29.2	7.7	6.2	13.8
	6	137	100.0	56.6	29.5	8.5	5.4	14.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	108	100.0	20.4	56.1	15.3	8.2	23.5
	4	119	100.0	28.8	54.8	14.4	1.9	16.3
	5	136	100.0	38.5	44.6	8.5	8.5	16.9
	6	137	100.0	34.1	50.4	12.4	3.1	15.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 814)				
First graders who attended full-day kindergarten	100.0%	Up from 95.9%	100.0%	100.0%
Retention rate	4.7%	Up from 4.3%	3.5%	3.0%
Attendance rate	96.1%	Down from 96.5%	95.9%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	9.6%	Down from 10.9%	3.9%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	9.2%	Down from 10.5%	3.4%	3.2%
Eligible for gifted and talented	5.7%	Down from 7.3%	9.3%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	15.8%	Down from 16.9%	9.7%	8.2%
Older than usual for grade	1.5%	Down from 1.8%	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 53)				
Teachers with advanced degrees	56.6%	Down from 61.1%	48.6%	52.6%
Continuing contract teachers	90.6%	Down from 98.1%	82.2%	83.3%
Highly qualified teachers	92.0%	Down from 95.3%	94.6%	93.5%
Teachers with emergency or provisional certificates	2.0%	Down from 3.8%	0.0%	0.0%
Teachers returning from previous year	88.5%	Down from 89.8%	85.6%	87.0%
Teacher attendance rate	94.3%	Down from 95.1%	94.8%	95.0%
Average teacher salary	\$42,783	Down 0.5%	\$41,082	\$41,703
Prof. development days/teacher	18.8 days	Up from 14.1 days	13.1 days	12.8 days
School				
Principal's years at school	14.0	Up from 13.0	4.0	4.0
Student-teacher ratio in core subjects	18.1 to 1	Down from 20.8 to 1	18.6 to 1	18.8 to 1
Prime instructional time	88.7%	Down from 89.7%	89.4%	89.8%
Dollars spent per pupil*	\$5,470	Up 0.3%	\$6,125	\$6,242
Percent of expenditures for teacher salaries*	64.1%	Down from 66.6%	65.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	97.8%		89.4%	
Highly qualified teachers in high poverty schools	95.8%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. John's Elementary, a Title I school, had a productive 2004-2005 school year and made Adequate Yearly Progress. The school worked collaboratively with parents and the community to promote excellence in academics, athletics, attendance, attitude and the arts. Balanced literacy instruction, literacy groups, Reading Recovery, the Accelerated Reader Program and the Build an Author project encouraged our students to become independent readers. Sixty-seven students were invited to attend the All A Banquet. Honor roll students were recognized quarterly. Student and class projects were displayed in the annual Science Fair. A fifth grade student was recognized as the school's Lieutenant Governor Writing Award winner. A sixth grade student received the Governor's Citizenship Award. Another sixth grade student was recognized as a STAND Award winner. One hundred sixty-seven students earned the Presidential Fitness Award. Talented art and music students were invited to attend special programs at Coker College. The Spirit Team and the St. John's Singers shared their dance and musical talents with the school and community. The student body supported the community with the annual Christmas Canned Food Drive and the St. Jude's Math-a-thon. Student Council provided leadership opportunities for students. Safety patrols, student marshals and the Flag Corps teams helped to develop student leadership. Continuous staff development opportunities helped teachers improve their skills in math, reading, social studies, writing and classroom management techniques. Jennifer Tiller was selected Teacher of the Year. Mary Hardin was chosen Assistant of the Year. Matelon Cummings and Sylvia Puffer were named Educators of the Year. Morning math and reading tutorial services were provided for students. The district sponsored an after-school program which provided academic support for ninety-six students. St. John's Elementary received a grant to heighten non-disabled students' awareness of the special needs of disabled students. Additional computers and media books were purchased. The Association of Parents and Teachers, the School Improvement Council and numerous business partners worked to improve our school. The APT purchased student agendas, hosted Reading Receptions and recognized honor roll students. St. John's Elementary continued its tradition of excellence, serving the Darlington community since 1818.

Jean B. Taylor, Principal

Betty Herlong, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	50	122	69
Percent satisfied with learning environment	79.6%	73.5%	76.8%
Percent satisfied with social and physical environment	78.0%	82.5%	70.6%
Percent satisfied with school-home relations	57.1%	85.2%	68.1%

*Only students at the highest elementary school grade level at this school and their parents were included.